

個別課程英文授課大綱

表單編號：QP-T02-07-11

保存年限：10 年

課程名稱 Course Title	(中文) 組織行為 (英文) Organizational Behavior		
授課教師 Instructor	胡昌亞 Changya Hu	開課單位 Departments	企管系 Department of Business Administration
學分數 Credit(s)	3	修課對象 Target Students	學士班 Bachelor
課程目標 Course Objectives	The purpose of this class is to provide undergraduate students with an introduction to Organizational Behavior (OB).		
課程大綱 Course Description	Through lectures, assignments, exams, and in-class activities, students are expected to gain understanding of the theories, practices, and issues concerning OB.		
上課進度 Weekly Course Schedule	Week	Topics	
	1	Class Overview	
	2	Introduction (Ch1)	
	3	Individual Differences (Ch2) Attitudes and Job Satisfaction (Ch2/Ch3)	
	4	Personality and Values (I) (Ch4) - Take the personality and interests tests	
	5	Personality and Values (II) (Ch4) - Watch the power of situation video	
	6	Motivation (I) (Ch6)	
	7	Motivation (II)(Ch7)	
	8	Decision Making & Creativity (I) (Ch5)	
	9	Decision Making & Creativity (II) (Ch5) <u>☐ Presentation of GA2 (10 min per group)</u>	
	10	Employee Survey	
	11	Leadership (I) (Ch12)	
	12	Leadership (II) (ch13)	
	13	Leadership (III)	
	14	Emotion and Mood (Ch8)	
	15	Group & Team (Ch9 & Ch10)	
	16	Group & Team (Ch9 & Ch10)	
	17	<u>☐ Presentation of GA3 (20 min per group)</u>	
	18	<u>☐ Presentation of GA3 (20 min per group)</u>	
教學方式 Instructional Method	A variety of instructional techniques will be used in this class, including, but not limited to: lectures, in-class activities, discussion, exams, and student presentations.		

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<p style="text-align: center;">課程要求 Course Requirements</p>	<p>Students are expected to attend every class, read all assigned materials prior to class, and also expected to complete assignments prior to class. Thorough and timely completion of all assignments is expected. Late assignments will not be accepted.</p>										
<p style="text-align: center;">評量方式 Evaluation</p>	<p>The following will determine your final grade in this class:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">1. Class Quizzes</td> <td style="text-align: right;">30%</td> </tr> <tr> <td>2. Group Assignments</td> <td style="text-align: right;">35%</td> </tr> <tr> <td>3. Individual Assignments</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>4. Attendance & Participation</td> <td style="text-align: right;">10%</td> </tr> <tr> <td>5. Impression</td> <td style="text-align: right;">5%</td> </tr> </table>	1. Class Quizzes	30%	2. Group Assignments	35%	3. Individual Assignments	20%	4. Attendance & Participation	10%	5. Impression	5%
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5. Impression	5%										
<p style="text-align: center;">教材及參考書目 Textbooks & Suggested Materials</p>	<p>Robbins, S. P., & Judge, T. A. (2009). <i>Organizational behavior</i> (13th ed.). River, NJ: Pearson Prentice Hall. (華泰書局)</p>										
<p style="text-align: center;">課程相關 連結網址 Course Website</p>	<p style="text-align: center;">To be announced</p>										
<p style="text-align: center;">備註 Remarks</p>	<p>I reserve the right to modify the syllabus and assignments for this class as necessary in order to improve the quality and value of the class. If you have suggestions for improving the class, please bring these to my attention.</p>										